



Ōtāhuhu College Newsletter

Friday 10th May 2024

Important Notices

Thursday 16 th May	Paid Union Meeting – School finishes 12:20pm
Monday 20 th May	Team Photos
Monday 20 th to Wednesday 29 th May	Digital Common Assessment Activities – Literacy and Numeracy (Y10 to Y13 students)



FROM OUR PRINCIPAL

Thursday evening saw many parents take advantage of the opportunity to meet with their child's teacher. It was great to see so many here, and there was a lot of beneficial conversations happening. As many parents know, the NCEA changes have brought with them a new co-requisite for literacy and numeracy. Students must pass these to gain any level of NCEA qualification. These are compulsory from this year. A big learning for all involved last year is that students may not pass on their first attempt, and this is not always an indication of their underlying skill level. Understanding the nature of the assessment and attention to detail also play a key part.

This week the government has announced changes to the lunch in school programme, these changes will commence from the start of 2025. We will update you as more details come to hand, however, it is accurate to say that the provision will be significantly different to what it is currently.

Our Commitments

Our commitment focus for next week is on being supportive. Classrooms where students support and pay attention to each other's thoughts, and feel safe to express their own thoughts, are more productive for learning. Where students support each other effectively, they can benefit from learning interactions with their classmates.

Sport and Extra-Curricular Participation

We do want to increase the number of students participating in extra-curricular activities. It is vital that students taking part are also completing their academic studies. The following is our attendance policy regarding extra-curricular participation:

Students who are chronically absent (70%) from school will not be able to participate in extra-curricular activities:

- a. Only when students have maintained regular attendance (90%) for the four weeks preceding the finalisation of the team/activity group may the principal consider dispensation.
- b. For students granted a dispensation they must maintain regular attendance to continue to participate.
- c. If a student who was granted a dispensation, attendance improves to over 70% then they are no longer chronically absent.

It is important that all families are aware of this and work with their children so that they do not miss out.



Study News

Literacy Common Assessment Activity (CAA) preparation sessions

Year 10, 11, 12 and 13 are welcome if they are needing to obtain Literacy achievement.

- Monday 13th May 3 – 4pm Reading preparation
- Thursday 16th May 12:30 – 1:30pm Writing preparation

Sessions will be held in M5 with Ms Norgate.

Numeracy Common Assessment Activity (CAA) preparation sessions

- Tuesday 14th May and Tuesday 21st May 3 – 4pm Numeracy preparation

Sessions will be held in T2 with Ms Channer

Literacy and Numeracy Common Assessment Activities (CAA's)

To gain Level 1 Literacy and Numeracy all students must pass the NZQA digital literacy and numeracy Common Assessment Activities (CAA's). Y10 students, Y11 students and a small group of Y12 and Y13 students will have the opportunity to sit these assessments this year. The CAA's will be conducted online, using a computer in the school Hall, between Monday 20th and Wednesday 29th May. Over the past few weeks, many students have been setting up their NZQA logins so they can access their assessments. The timetable for the CAA's is below. Any questions regarding the CAA's please email Mr. Roberts sroberts@otahuhucollege.school.nz

CAA Digital Assessment Timetable May 2024

Period	Mon 20 th May	Tues 21 st May	Weds 22 nd May	Thurs 23 rd May	Fri 24 th May
1 & 2	10HB 10GR 10EY Y13 (17x students)	10HB 10GR 10EY Y13 (17x students)	10HB 10GR 10EY Y13 (17x students)	10MA 10ON 10RY 10SD Y12 (M7, M8, SRV)	10MA 10ON 10RY 10SD Y12 (M7, M8, SRV)
3 & 4	Y11 (G5, G6, H5)	Y11 (G5, G6, H5)	Y11 (M6, S5, S6)	Y11 (M6, S5, S6)	Y11 (H6, M5, TTR1, TTR2) Y12 (H7, H8, S7, S8)
Period	Mon 27 th May	Tues 28 th May	Weds 29 th May		
1 & 2	10MA 10ON 10RY	10AH 10DN 10SD Y12 (G7, G8)	Y12 (G7, G8)		
3 & 4	Y11 (H6, M5, TTR1, TTR2) Y12 (H7, H8, S7, S8)	Y12 (G7, G8, H7, H8, M7, S8)			

Key:
Reading
Writing
Numeracy

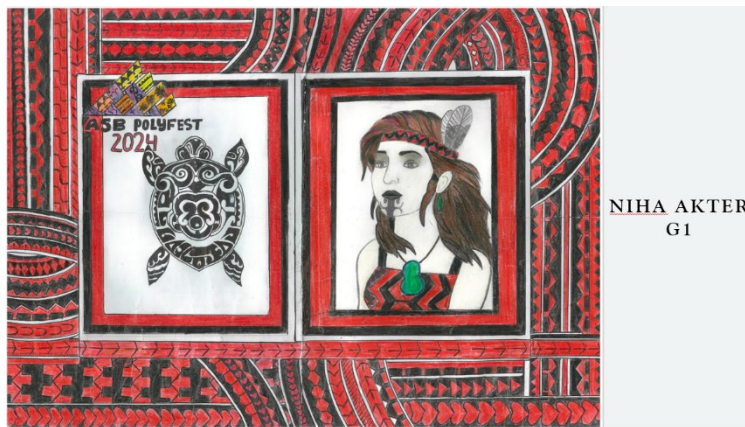
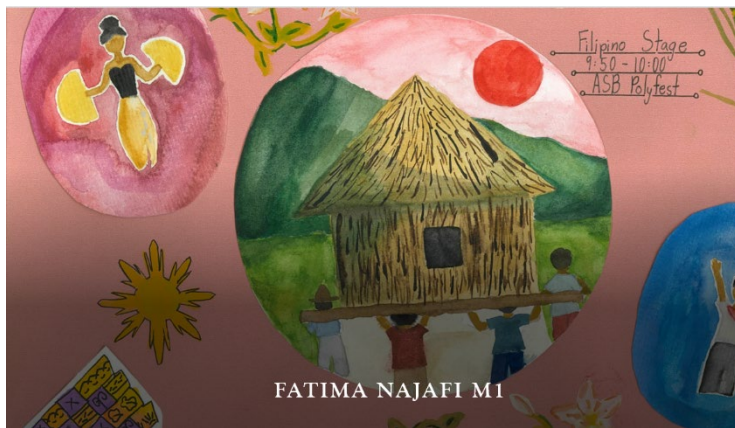


Junior School

Celebrating Year 9

We are celebrating some amazing achievements from Term 1. We had 22 students who had 100% attendance last term. We also had some amazing artwork submitted from our inter-whānau Polyfest Poster Competition. Those who excelled have been the recipients of some super prizes!

Niha Akter of G1, Fatima Najafi of M1 and Shaneel Krishna of M2 produced some creative designs. Niha showcased her ability in design and execution of Polynesian patterns; Fatima showcased her skills in watercolour painting and Shaneel selected some individual icons of the specific to showcase his drawing skills. They all will be attending a day trip to Tiritiri Matangi Island on the 17th May as a congratulation prize!



Geniusha Raj of H2 developed a beautifully artistic submission for the competition, with a focus on her Fijian heritage. She selected an Auckland Zoo Family Pass as her prize.



GENIUSHA
RAJ M2

The following students all achieved 100% attendance

Tiritiri Matangi Island Trip

Joseph Taupau G1
Niha Akter G1
Dante Ikitoelagi H2
Jerome Tom H11
Nato Sole H11
Sione Vehikete M1
Fatima Najafi M1
Leon Thomas M1
Eco Seik M1
Ernett Foliaki M2
Tony Veaila M2
Liyanna Ocampo S1
Segia Latu S1
Jerome Gueco S2
Akylah Tepaki-Benns S2
Xavier Vaiotu S2
Leenile Havea S2
Ifoni Latu S2
Remidy Kingi TTR2

Escape room city passes

Lupe Mafoa H2
Tamia Jones M1
Joivah Savusa H2

Stationery goodies

Nina Castillo M2
Sheryl Ram M2

THIS TERM

The most **engaged learning class** of this term will be attending a visit to the Blues High-Performance centre, a tour of the headquarters and exploration of nutrition and exercise.

For students to be in with a chance of attending this trip it is expected that in lessons they are:

- attempting all classwork and homework
- striving to produce work at or above the level expected
- completing classwork which demonstrates some sign of individual research or thinking
- participating freely in class discussions, frequently volunteering to answer questions
- Showing positive interest in the lesson
- behaving in a manner befitting the classroom environment

This is what teachers are considering when allocating students engagement grades between 1 and 5.

Sports News

Senior boys and U17 Boys basketball played their first game of the season on Tuesday against DLS and James Cook. First games is always very challenging. We will continue to get better and grow as a team.





Our rowing teams have begun their training for the Maadi Cup.

