



# Ōtāhuhu College Newsletter

Friday 17<sup>th</sup> May 2024

## **Important Notices**

Monday 20 <sup>th</sup> May	Team Photos	
Monday 20th to Wednesday 29 <sup>th</sup> May	Digital Common Assessment Activities – Literacy and Numeracy (Y10 to Y13 students)	
Monday 27 <sup>th</sup> to Friday 31 <sup>st</sup> May	Samoan Language Week	



## FROM OUR PRINCIPAL

We are deeply saddened to let you know that one of our students was seriously hurt in the incident at Otahuhu Pool and Leisure Centre late yesterday evening. Our prayers and thoughts are with the family at this time. We are supporting the family and our College community. Ongoing support at school is available for students.

We think it is important that you know about this incident and know that the wellbeing, safety and health of our students is our key priority. We also wanted to confirm that our staff will be doing everything needed to support students and keep the school environment settled so that student learning and success continues.

If you have any concerns, please call the principal on 963 4006.

## Our Commitments

Our commitment focus for next week is on being supportive. Classrooms where students support and pay attention to each other's thoughts, and feel safe to express their own thoughts, are more productive for learning. Where students support each other effectively, they can benefit from learning interactions with their classmates.

### Sport and Extra-Curricular Participation

We do want to increase the number of students participating in extra-curricular activities. It is vital that students taking part are also completing their academic studies. The following is our attendance policy regarding extra-curricular participation:

Students who are chronically absent (70%) from school will not be able to participate in extra-curricular activities:

- a. Only when students have maintained regular attendance (90%) for the four weeks preceding the finalisation of the team/activity group may the principal consider dispensation.
- b. For students granted a dispensation they must maintain regular attendance to continue to participate.
- c. If a student who was granted a dispensation, attendance improves to over 70% then they are no longer chronically absent.

It is important that all families are aware of this and work with their children so that they do not miss out.



## Literacy and Numeracy Common Assessment Activities (CAA's)

To gain Level 1 Literacy and Numeracy all students must pass the NZQA digital literacy and numeracy Common Assessment Activities (CAA's). Y10 students, Y11 students and a small group of Y12 and Y13 students will have the opportunity to sit these assessments this year. The CAA's will be conducted online, using a computer in the school Hall, between Monday 20<sup>th</sup> and Wednesday 29<sup>th</sup> May. Over the past few weeks, many students have been setting up their NZQA logins so they can access their assessments. The timetable for the CAA's is below. Any questions regarding the CAA's please email Mr. Roberts <u>sroberts@otahuhucollege.school.nz</u>

Period	Mon 20 <sup>th</sup> May	Tues 21 <sup>st</sup> May	Weds 22 <sup>nd</sup> May	Thurs 23 <sup>rd</sup> May	Fri 24 <sup>th</sup> May
	10HB	10HB	10HB	10MA	10MA
1&2					
	10GR	10GR	10GR	10ON	10ON
	10EY	10EY	10EY	10RY	10RY
	Y13 (17x students)	Y13 (17x students)	Y13 (17x students)	10SD	10SD
				Y12 (M7, M8, SRV)	Y12 (M7, M8, SRV)
3 & 4	Y11 (G5, G6, H5)	Y11 (G5, G6, H5)	Y11 (M6, S5, S6)	Y11 (M6, S5, S6)	Y11 (H6, M5,
					TTR1, TTR2)
					Y12 (H7,H8,S7,S8)
Period	Mon 27 <sup>th</sup> May	Tues 28 <sup>th</sup> May	Weds 29 <sup>th</sup> May		
1&2	10MA	10AH	Y12 (G7, G8)		
	100N	10DN			Кеу:
	10RY	10SD			Reading
		Y12 (G7, G8)			Writing
					Numeracy
	Y11 (H6, M5,	Y12 (G7, G8, H7,		-	
3&4	TTR1, TTR2)	H8, M7, S8)			
	Y12 (H7,H8,S7,S8)				

#### CAA Digital Assessment Timetable May 2024

Junior School

#### Kōtuku Award

The 2024 Junior Kotuku Award has been developed to acknowledge the consistent achievement and effort of our ākonga. It has also been developed to inspire ākonga to realise the value of reading, participation, and service to Ōtāhuhu College.

In Year 9, ākonga meeting the award criteria will be recognised with a golden Kotuku badge. In Year 10, ākonga will be recognised with a blue and golden Kotuku badge.



<u>The criteria</u>

1. Attendance – 90% attendance

2. **Engagement** – an average engagement score of 3.5 a term. Engagement in the classroom is essential for personal growth and academic achievement. We expect students to be punctual, respectful and to make an effort in all they do.

3. **Reading** – ākonga must read 8 extended texts and complete a short, written summary of each text. Reading is the key to strengthening Literacy skills. Our written skills are essential to employment. Students should always have a reading book in their school bag.

4. **Service to school** – ākonga are to participate in an extra-curricular activity or service to the school Service to the school is inclusive of sports teams, in school clubs (i.e. debating, writing, robotics), competitions (i.e. Mathex, Speech comps), assistance to school at evening or weekend events, service as authorised by year level Dean, DP or Principal.

Participation in Teams or clubs must be seen through a term or year. They must have an active role and contribution to their commitment.

## **Community News**

#### Support Staff Day

They're your first point of contact, face of the school, in the classrooms or working in the background. We celebrated the incredible support staff yesterday to acknowledge their hard work in our school. Thank you teacher aides, administration team, all navigators, sports coordinators, health centre, careers department, groundsmen, laboratory technicians for your dedication in delivering high quality service to the school. You are appreciated.







# **Sports News**

Junior Girls Basketball



On Friday 10<sup>th</sup> of May saw the start of the Blues Leadership programme. Otahuhu College were fortunate enough to have 10 students attend this course with a number of other schools and participate in activities to grow and develop their leadership skills.

Day one began with students being lucky enough to observe a blue Captains run at Eden Park followed by a Q&A session with the Blues Players Leadership Team. Sani Taimalie Lemalu's leadership came to the fore as he thanked the Blues players for their time on behalf of all the schools that were present. Students were then transported to the Blues Headquarters where they participated and engaged in activities to further develop their leadership skills and qualities.





These students will attend another 3 days of activities with the Blues Leadership Programme over the next couple of weeks.













